



Sturgeon Composite High School
Social Studies 10-1
COURSE OUTLINE



Instructor:

Room:

Phone:

PREREQUISITE: *Social Studies 9 – minimum mark recommended 65%*

TEXT: *Exploring Globalization*

COURSE MATERIALS: *Three Ring Binder, paper, pencil, pen*

COURSE CONTENT: *Perspectives on Globalization*

Key Issue: To What Extent Should We Embrace Globalization?

Issue 1: To what extent should globalization shape identity?

This issue explores the factors that have led people in Canada and other locations to promote their cultures, languages and identities in a globalizing world. Specifically, students focus on researching and examining the dimensions and impact (both positive and negative) of globalization on their diverse lives.

Issue 2: To what extent should contemporary society respond to the legacies of historical globalization?

Students assess the impacts of historical globalization on indigenous and non-indigenous peoples. They gain an understanding and appreciation of the historical and contemporary consequences of European contact and imperialism on various Aboriginal societies around the world. Students also explore the validity of oral histories and research the prevalence and impact of Euro-centrism on political and economic globalization trends today.

Issue 3: To what extent does globalization contribute to sustainable prosperity for all people?

Here students assess economic, environmental and other contemporary impacts of globalization. They examine the foundations of current globalization, analyze the factors that have contributed to the expansion of this phenomenon since World War Two and evaluate the political, economic and environmental challenges that have subsequently arisen for various communities around the globe. Students then determine whether globalization will allow for future sustainable development and prosperity for all peoples equally.

Issue 4: *To what extent should I, as a citizen, respond to globalization?*

Students are asked to assess their roles and responsibilities in a globalizing world and to explore multiple perspectives regarding the relationship between globalization and democratization and human rights. They will be expected to recognize and appreciate the importance of human rights in determining quality of life for people and to assess the civic responsibilities that individuals, governments, organizations and businesses may have in addressing opportunities and challenges presented by globalization. This unit concludes with students developing strategies that demonstrate active, responsible global citizenship.

EVALUATION:

Your term mark will consist of an average of the above four units (issues) and essays. Each is given an equal weighting of 20%.

Each of the four units (issues), excluding the essay component, will be weighted as follows:

<i>Assignments/Quizzes</i>	<i>40%</i>
<i>Unit Exam</i>	<i>60%</i>

Unit Marks account for 70% of course mark
Final Exam accounts for 30% of course mark

Behavioral Expectations:

Any student not completing assignments by the due date will be given an NHI (not handed in) code in Powerschool, which is calculated as 0%. Any student missing an exam without parent/guardian approved consent, will be given NHI until the exam is written, at the discretion of the teacher. If an exam is missed due to an excusable absence, the exam must be written upon return to class. Notification of all absences must be confirmed by parent or guardian communication to the school.

Plagiarism:

Plagiarism is the unethical and dishonest use of written materials which are passed off as your own thoughts and writing. Whether you use articles, books, the Internet or another student's work, you have plagiarized unless you footnote fully all borrowed material. You can be guilty of plagiarism not only on essays, but also homework assignments that require thoughtful written responses. If assignments are plagiarized, marks and assignments will be determined at the teacher's discretion.