

Sturgeon Composite High School Social Studies 30-2 COURSE OUTLINE



Instructor:

PREREQUISITE: Social Studies 20-2 – minimum 50%

TEXT: *Understandings of Ideology*

COURSE MATERIALS: three ring binder, paper, scribbler, white vinyl eraser

COURSE CONTENT: *Understandings of Ideologies*

Key Issue: To what extent should we embrace an ideology?

Overview:

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

Issue 1: Should ideology be the foundation of identity?

Students will explore the relationship between identity and ideology.

Issue 2: Is resistance to liberalism justified?

Students will understand impacts of, and reactions to, liberalism.

Issue 3: Are the values of liberalism viable?

Students will understand the extent to which the values of liberalism are viable in a contemporary world.

Issue 4: Should my actions as a citizen be shaped by an ideology?

Students will understand their rights, roles and responsibilities as citizens.

EVALUATION:

Your final school awarded mark will consist of an average of the above four units (issues). Each unit will be weighted as follows:

My Course - Course Outline

Issue 1 – 20%

Issue 2 – 30%

Issue 3 – 30%

Issue 4 – 20%

Each of the four units (issues) will be weighted as follows:

Assignments/quizzes 40% Unit Exam 60%

School awarded mark 70% Diploma Exam 30%

Behavioral Expectations:

Any student not completing assignments by the due will be given an NHI (not handed in) code in Powerschool, which is calculated as 0%.. This NHI code will be permanent if assignments are not handed in prior to the UNIT / ISSUE exam. Any student missing an exam without parent/guardian approved consent, will be given a permanent NHI code in Power school. If an exam is missed due to an excusable absence, the exam must be written during the class immediately following the missed class. Notification of all absences must come from the student's parent or guardian through a telephone call to the school.

Plagiarism:

Plagiarism is the unethical and dishonest use of written materials which are passed off as your own thoughts and writing. Whether you use articles, books, the internet or another student's work, you have plagiarized unless you footnote fully all borrowed material. You can be guilty of plagiarism not only on essays, but also homework assignments that require thoughtful written responses. If two students have identical or nearly identical written answers, both students will receive zeros, unless evidence is produced to prove who is the original author. Any student who plagiarizes will receive zero on that assignment.

Cell Phones:

All phones will be put away upon coming to class unless directed by the teacher to do otherwise. While phones can be used for education purposes, they can also become distractions from learning, student achievement and interfere with the learning environment. If a parent needs to reach a student during class, they need to contact the office and a message will be forwarded to the student. If a phone becomes a distraction to the student or the teacher, the phone may be removed from the student for the block and returned at the end of the block. If the issue persists, a meeting may be held with school administration to resolve the issue.